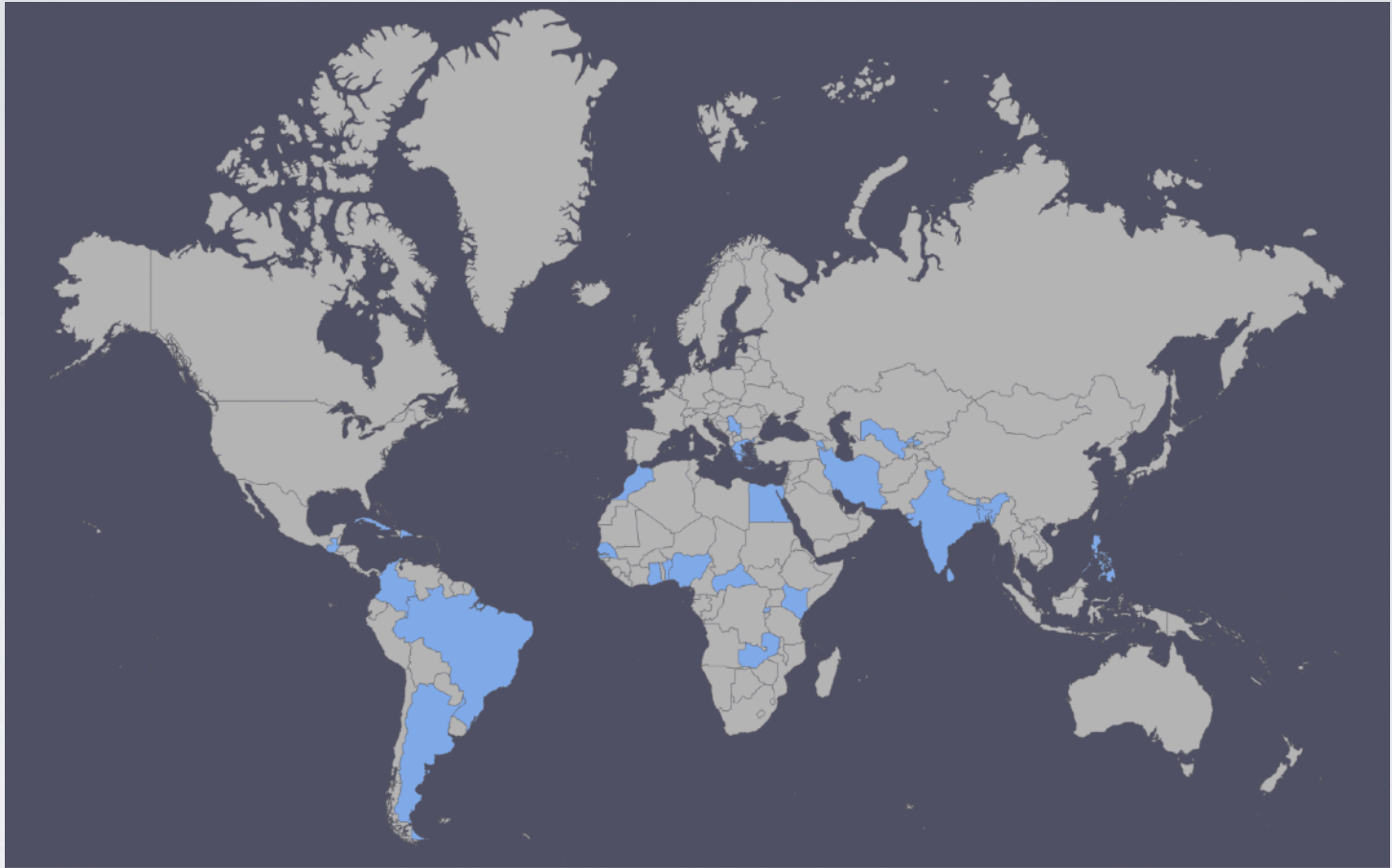


WELCOME TO THE
JOINT ICTP-IAEA WORKSHOP ON
ENVIRONMENTAL MAPPING:
MOBILISING TRUST IN
MEASUREMENTS AND ENGAGING
SCIENTIFIC CITIZENRY

WHERE DO WE COME FROM?



29 participants from 25 different countries (from Armenia to Zambia)

WHERE DO WE COME FROM?

Bangladesh

Nigeria

Cuba

Greece

Serbia

Morocco

Benin

Guatemala

Egypt

Kenya

Zambia

Philippines

Iran

Rwanda

Ghana

Colombia

Sri Lanka

Dominican
Republic

Brazil

Uzbekistan

India

Argentina

Senegal

Armenia

Central African
Republic

SCHEDULE

Monday

Tuesday

Wednesday

Thursday

Friday



bGeigie nano, open hardware, 3D printing, air quality sensors, low cost weather stations, citizen science projects

Monday

Tuesday

Wednesday

Thursday

Friday



GIS, open software, big data, machine learning, data visualization

SCHEDULE

Monday

Tuesday

Wednesday

Thursday

Friday



science communications, social media, science governance, SDG, science and the law

Case Studies:

- first, second and third week
- 15 min presentation
- stimulate the discussion

VENUE



THANKS

- Directors
 - Iain Darby (IAEA - Vienna)
 - Azby Brown (Safecast - Tokyo)
 - Marco Zennaro (ICTP - Trieste)



PHILOSOPHY

Tell me and I forget,
teach me and I may remember,
involve me and I learn.

— Benjamin Franklin

RULES

- 1) ~~Try to~~ be on time!
- 2) Attend at least 90% of the lectures + labs to receive the Diploma
- 3) **Bring your laptop**
- 4) Feel free to ask questions!

LAB

- Wireless Network
 - SSID: FabLab
 - Password: MakerFaire

- Workshop's Website
 - http://wireless.ictp.it/citizenscience_2017/

TELEGRAM

<https://telegram.org/>

- Workshop's private group
 - last minute information
 - social interaction
 - polls

- Join at: goo.gl/TuPPsp



NEWS

- Get together tonight at Adriatico Guesthouse, 7:30 pm
- Extra Shuttles in the morning from Adriatico Guesthouse to Fermi Building at 8:10 and 8:20
- Extra Shuttles in the evening from Galileo Guesthouse to Adriatico Guesthouse at 6:05 and 6:20
- Petra's office is number 213 at the second floor